
A Workshop For Lecturer To Improve Their Competence

Muhammad Yusuf¹, Aep Saepudin², M Dana Prihadi³, Kurhayadi⁴,
Deden Hadi Kushendar⁵, Riza Bahtiar Sulistyan⁶

STIA Bandung

muhammadyusuf@stiabandung.ac.id¹, aepsaepudin@stiabandung.ac.id²,

m_danaprihadi@stiabandung.ac.id³, kurhayadi@stiabandung.ac.id⁴,

dedenhadi@stiabandung.ac.id⁵, rizabahtiars@gmail.com⁶

Article History:

Received: 11 April 2023

Revised: 12 Mei 2023

Accepted: 07 Juni 2023

Keywords: *Improvement, Competence, Lecturer*

Abstract: *This service aims to improve lecturer skill and comprehension of the application of instructional approaches in shaping the character of students at the Bandung College of Administrative Sciences in Cibeunying Kidul District, Bandung City. This dedication is motivated by the need for lecturers who are motivated to improve competency and who have the ability to use instructional tactics to shape students' character. The degree of the students' bad character and the lecturers' poor teaching techniques is the dull everyday instructional routine. This service took place on Thursday, June 3, 2023. Field surveys (locations), conversations, information collection, and lecturer observations were initially carried out in order to deliver this service. After that, teachers received training and help with regard to enhancing their competency as lecturers and putting character-development teaching methodologies into practise. The output objectives for this volunteer initiative include scientific publications, online content, YouTube activities, and photo documentation of PKM activities. It is common to use workshops, seminars, and question-and-answersessions.*

INTRODUCTION

The importance of character education in Indonesian education cannot be overstated. In the current environment, strengthening character education is crucial to overcoming the moral crisis that is roiling society. In order to solve the issue of low character among students, education is required, and lecturers who set an example for students and help them develop their character are especially essential. Implications of the general idea This is a paradigm shift in the educational process, moving from the teaching paradigm to the learning paradigm. To be carried out properly and efficiently, the learning process must be planned, put into practise, evaluated, and monitored. Professional instructors must be capable of carrying out learning initiatives. Competence The lecturer is incorrect on one aspect that affects student academic achievement and education. This is in accordance with Makmun's belief that: "Every competency in basically has six elements,

namely: (1) performance: appearance in accordance with the field of profession; (2) subjects components; mastery materials/substances knowledge And Skills technical in accordance field his profession; (3) professional; substance knowledge And Skills technical in accordance field his profession." Law Number 14 of 2005, Article 10, Paragraph 1 Concerning Lecturers and Lecturer (2006:7) (Usman, 2007:262). Congratulations for pointing out that professional competence is made up of subcompetences, i.e. 1. Recognise the eye lessons you prepared to teach. 2. Understanding the required level of competency and content for the lessons indicated in the Minister's regulations as well as the material taught in the KTSP curriculum. 3. Recognise the framework, ideas, and scientific procedures that the shade material teaches. 4. Recognise how the linked eye lesson draughts are connected. 5. Use scientific principles in everyday situations. a necessary ability In addition to serving as a role model for students, lecturers have a solid demeanour, are moral, wise, and authoritative. This personality competency involves exemplary and authority, as well as personal stability and noble character, maturity, and knowledge. (2009) (Sagala, p. 39).

METHOD

Implementing community service, holding coaching sessions, and educating leaders and lecturers at the Bandung Administrative Higher School of Science would enable them to deliver better instruction by enhancing the character education they provide to students. When conducting the activity, the devotion to public method which includes lectures, discussions, and questions concerning the issue of lecturer competence in enhancing student character education was used.

RESULTS AND DISCUSSION

Understanding Competence Lecturer

Mustafa asserts that in order to achieve objective learning and education, a lecturer needs possess a set of knowledge, attitudes, and skills. skills acquired through school, training, and independent study using learning resources. (2011) (Jejen Mustafa; 27). Sukarman also said that competency is the power each person has to carry out tasks or make decisions related to their function in the organisation and their skill, knowledge, and ability. 2009's Sukarman Ancient, p. 61. Competence, in Sudarmayanti's opinion, is typically linked to talents, skills, and skills.

Competent can mean capable, skilled, or competent in its basic form. The term "competence" in the context of human resource management refers to the traits/characteristics of someone who succeeded in their line of work. (2011) Serawanti (p. 126).

Hanafiah proposed that the lecturer act as the autonomy class's own authority to implement class reform (classroom reform) in order to alter students' behaviour in a way that is consistent with task development and the needs of the surrounding environment. Students expected that the lecturer act as a change architect for their behaviour and simultaneously as a role model for them. (2012) Nanang Hanafiah (p. 103)

Competence Lecturer Compile Device Learning

A learning tool is a tool that is utilised in the teaching and learning process. Modules, Semester Learning Plans (RPS), Student Activity Sheets (LK M), and the syllabus are all examples of learning aids that may be used in the course of teaching and learning activities. According to Trianto, one of the outcomes of curriculum development is the syllabus, which provides a line-by-line summary of the subjects covered, together with learning activities and assessment design. In other terms, a syllabus is a framework for learning that incorporates core competencies, competency standards, subject matter/learning, learning activities, and indicators of achievement for competence. For evaluation, time allocation, and educational resources.

A semester learning plan (RPS) outlines how to manage your learning in order to meet a learning outcome (KD) that is established in the syllabus-required standard content. According to Government Regulation of the Republic of Indonesia Number 19 of 2005, Article 20 states that learning plans and curricula must include at least learning objectives, learning materials, and evaluation of learning outcomes. Identity eye lesson, standard competencies, fundamental competencies, competency accomplishment indicators, learning objectives, teaching materials, time allocation, method learning, activity learning, evaluation outcomes study, and source study are the components of the RPP, according to Permendiknas Number 41 for 2007.

According to Aep Saepudin, the student worksheet (LK M) has a number of fundamental tasks that students must do in order to maximise their understanding and develop their fundamental skills in accordance with the necessary indicators of learning goals accomplishment. Initially setting up knowledge and understanding (Advance Organiser) Through the inclusion of media learning in each experimental activity, students are given more control over the learning

process, which has a positive impact on their comprehension. Trianto (2011), p. 223.

The completion of Independent Curriculum-based Learning Devices is a requirement for achieving a degree or diploma. The meant curriculum, in Hamalik's opinion, is a must-have plan that is based on national standards, material that must be studied, experience study that must be lived for these abilities, evaluations that must be completed by students in order to meet these requirements, as well as rules that must be followed in order for students to develop their potential on a given unit of instruction (Oamar Hamalik, 2006: 91).

Implementation Method Teach In Forming Character Student

If the educational process is planned by the lecturer through stages that have a clear structure, it might help students develop their personalities. Furthermore, the payload always develops its potential students in addition to helping them establish strong character traits. Character education must be achieved through a learning process that includes providing a number of exercises as experience. Learn the topic in a complete manner focused on the student's wonderful character development. Character is a set of values that manifests in a fighting power system that underlies thoughts, attitudes, and behaviour, according to Sigmund Freud. Character is innate, heart, soul, personality, behaviour, personality, nature, temperament, ethos, and character. A person's attitude, behaviour, motivation, and talents are all referred to as having character. As a result, moral principles that are ingrained into one's self and develop into intrinsic values make up one's character, morals, and good manners. Character includes traits like personality, behaviour, and other traits like character. (2013) (Shaiful Sagala: 290–291).



Figure 1. Documentation



Figure 2. Documentation

CONCLUSION

As a result of results activity dedication to the public This is that Lecturer- Lecturer in the Bandung High School of Administrative Sciences Serdang has participated as a participant in community service activities, increasing knowledge by posing queries and giving answers to the information that has been presented and can be put to use in order to better mould the character of students.

SUGGESTION

It is desired that the Bandung School of Administrative Sciences Lecturers will make a commitment to keep improving their competency as Lecturers and their ability to use character values in Classroom Learning activities in light of the outcomes of the PKM that has been executed. PKM implementers and Partners can develop a positive working relationship in the future. Expected Executor Activity PKM can continue to conduct monitoring and accompanying with Partners.

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